



# **CoBa-IT**

## **Update July 2008**

# **Working Groups Methodology and next actions**



# Workpackages

1. Establish CoBa-Forum of National Training Organisations (26 countries have signed up so far)
2. Survey – still awaiting results from Germany and Finland, but otherwise complete and being written up for circulation to NCs
3. Working Group on Quality Standards for Accreditation of Training Programmes
4. Working Group on Assessment of competence and professionalism
5. E-portfolio

# Working Groups

- First meeting June 20<sup>th</sup> 2008
- Subsequent development using electronic modes of communication
- Will need NC input shortly
  - *Next slide shows the methodology*
- Preliminary presentations at next NC meeting at ESICM congress Wednesday 24<sup>th</sup> Sept 11:00-14:00 h in Lisbon
  - *Put the date in your diaries! NCs are funded and expected to attend.*

**Assessment of Competence & Professionalism**



Preliminary document  
*Sept 2008*



Collaborative review by working group and national coordinators



**Assessment guide for trainers & trainees** (March 2009)

- Assessment toolbox
- Principles of assessment & learning
  - Assessment Processes
  - Training Environment
- Documentation & VET support...



**Research agenda**

- Supporting evidence
- Areas of uncertainty

**Quality Standards for Accrediting Programmes of Training in ICM**



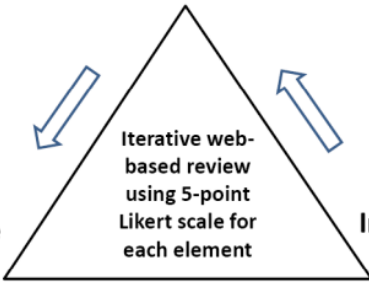
Initial proposals  
*Sept 2008*



**Delphi Process**

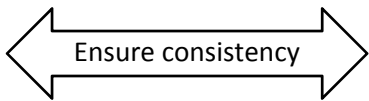
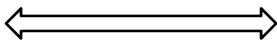
**Expert Group:**

*Quality Standards WG*



**Governance group:**  
*CoBa NCs & National Training Organisations*

**Implementation Experts:**  
*wider community of ICM clinicians*

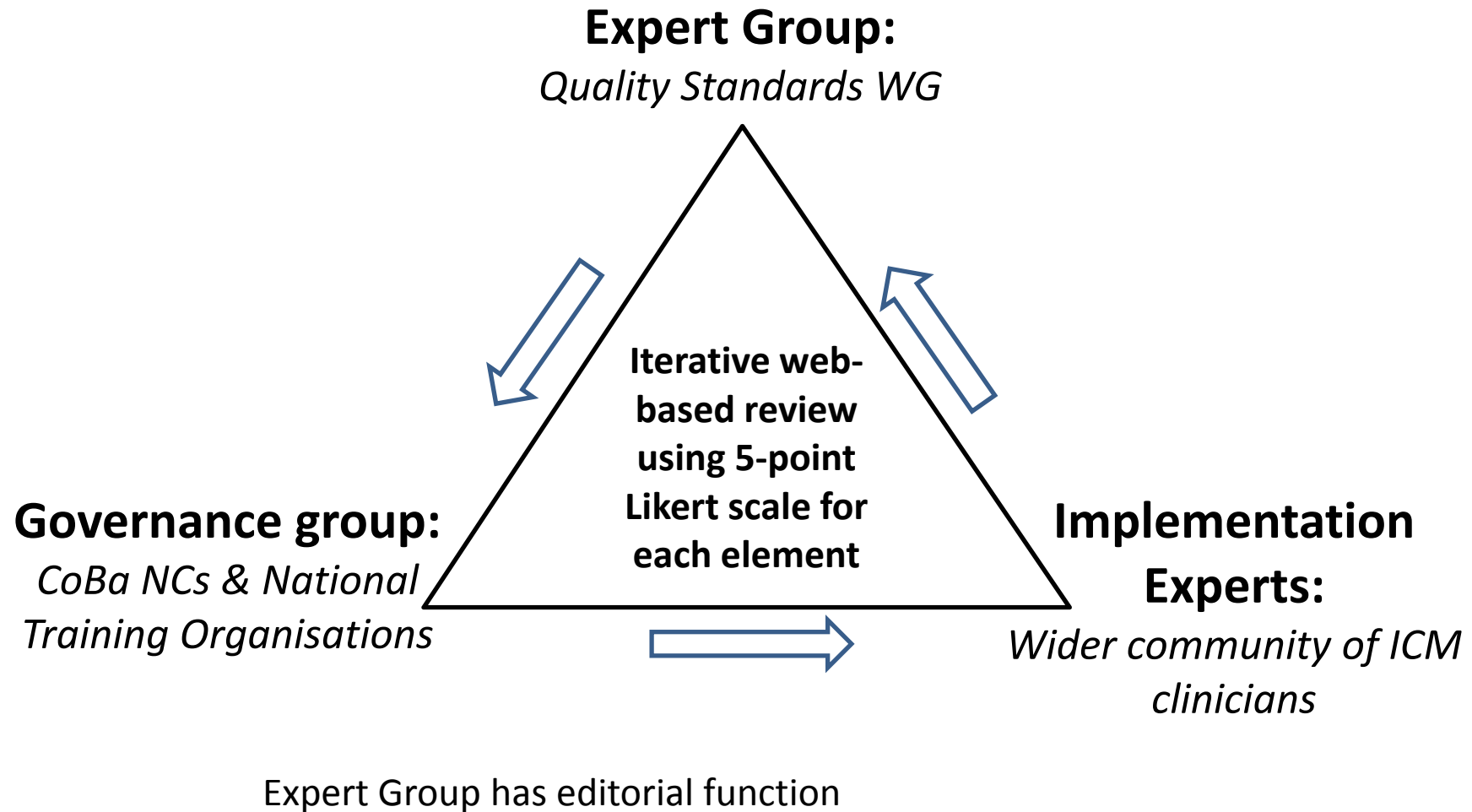


**Final Standards**  
(March 2009)

- Minimum standards
- Desirable



# Developing Quality Standards for Accreditation of Training Programmes: Delphi Process



# WP3: Quality Standards for Accreditation

## OVERVIEW

Develop minimum standards for quality assurance (monitoring & accreditation) for programmes of training in ICM.

Survey – provides a broad overview.

The Working Group – draft an agreed QA framework

Delphi 1: national coordinators (July to early Sept)  
(Appropriate for you? Additions?)

Delphi 2: wider consultation via website (late Sept)

Conclusions: December. EBICM approval. Used by NCs.

# QA standards

How do I know this training programme is any good?

*Which aspects of training should be reviewed in a QA process?*

*What minimum standards should be applied to each aspect of training?*

*What evidence should be used to demonstrate the standard?*



# Aspects of Training

Aspects of training have been grouped into 4 domains:

- Domain 1: Training Centre
- Domain 2: Trainee Selection
- Domain 3: Training Program
- Domain 4: Trainers' Profile

The framework identifies minimum *and* desirable standards.

# Extract from Emerging Framework

Aspects	Minimum & Desirable Standards	Data/Evidence
<b>Domain 1: Training Centre (includes multi-site)</b>		
Number of ICU beds	<p>Any training unit with 6 beds or more can be part of a training program.</p> <p>Unit must be led by ICU director formally appointed for that unit</p> <p>Possible exceptions = paediatrics, burns, transplantation</p>	ESICM guidelines
Number of ICU admissions	500 "fresh" admissions/training unit/year	
Case mix	<p>Multidisciplinary except paediatrics, burns, transplantation (desirable)</p> <p>25% of all patients must be ventilated longer than 24 hours (essential requirement in Czech!)</p>	

# Suggestions for Data and Evidence

Trainee surveys

Self-assessments

Outcome data: trainee destinations; assessment results

Visits (regular, triggered)

External observers

Documents: job plans; minutes from meetings; learning agreements; department development plans

Caseload information and rotas

Audit data

Certificates/ records of attendance

Evidence of learning from experience: mortality meetings; journal club

# Literature and Glossary

Literature to substantiate the standards is being identified.

A glossary of terms is also under development.

Terms include:

Unit; Training Centre; Training Program;

Trainer; Teacher; Mentor;

Clinical Supervisor;

Educational Supervisor.

# Working Group on Assessment of Competence and Professionalism

- Toolbox for assessment
- Principles of learning, teaching and assessing
  - Evidence-base
- Practical issues & the local environment
  - Implementing training and education
  - Implementing and organising assessments of competence and professionalism
  - Resources and trainer support: the educational environment

# Vocational Education & Training Support: *Developing the e-CoBaFolio*

- Purpose:
  - Formative & summative tool for promoting professional development & life-long learning
  - Documenting Evidence of Quality – of the individual & of the training programme & learning environment
- Format: designed for use on laptops, PDAs etc
- Modifiable according to local need
- First meeting of WG: Sept 5<sup>th</sup> at CYIM
- Trainee involvement needed – please let us know if you wish to be part of this development!

# Next NC meeting at ESICM congress in Lisbon

Wednesday 24<sup>th</sup> Sept  
11:00-14:00h

*Put the date in your diaries! NCs are funded  
and expected to attend.*

*Please bring a trainee if attending the congress*